CUB SCOUT
PACK
Growth Program
And Resource Packet

Fall Roundup 2004

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CUB SCOUT ROUND-UP
IDEAS FOR GROWTH

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INTRODUCTION TO CUB SCOUT GROWTH

Cub Scout membership growth comes about in three ways:

1. **Retain** boys and leaders who are now registered for a longer period of time.
2. **Recruit** new boys and adults into existing packs.
3. **Organize** new and reorganize dropped Cub Scout packs.

The Cub Scout roundup provides opportunities for growth in youth retention and recruitment and in new unit organization.

January–March	Reregister the maximum number of boys and adults in every pack.
April–June	Select fall leadership for existing dens and new dens to be organized.
	Provide Fast Start training for all new pack leadership.
June–August	Conduct the annual Pack Program Planning Conference.
August–September	Conduct a roundup of youth and adults.
	Provide Fast Start training for all new pack leaders and den orientation meetings for boys and parents.
October–November	All new leaders participate in Basic Leader Training.

YOU'RE INVITED TO JOIN THE CUB SCOUT ROUNDUP PACK SCHEDULE

<u>To be completed on or before:</u>
(Check when completed.)

[ ]	**February 15–March 20**	Packs conduct a leadership and membership inventory to begin the selection process for recruiting new leaders and families.
[ ]	**May 1**	Packs determine program year leadership and provide Fast Start training to new leaders.
[ ]	**June 1–14**	Districts conduct Cub Scout roundup unit chair briefing.
[ ]	**June, July, & August**	Districts conduct Basic Leader Training (targeted at recently selected leaders, but all untrained leaders are encouraged to attend).
		Packs conduct their annual Pack Program Planning Conference (including new leaders).
		Councils, districts, and packs conduct media promotions.
[ ]	**August 15–September 20**	Packs conduct neighborhood and community promotions, the Cub Scout roundup (a youth and parent rally event), and submit applications to the council service center.
		Packs provide Fast Start training to new leaders.
		Den leaders conduct parent/boy orientations (for Tiger Cubs, Cub Scouts, and Webelos Scouts).
[ ]	**September 20–30**	Packs conduct September pack meeting.

UNIT ROUNDUP CHAIR
RESPONSIBILITIES AND SCHEDULE

The Cub Scout roundup is the single largest recruitment drive done in a year. The event itself is conducted a few weeks after school begins, but the preparation work begins in early spring. The focus of this recruitment effort is first- through fifth-grade boys. Presentations are scheduled with local elementary schools.

To be completed on or before:
(Check when completed.)

[ ]	**May**	Secure the facility you will use for your roundup and report back to the district roundup chair.
[ ]	**June**	Attend the district roundup training, and receive your pack's roundup materials.
[ ]	**July & August**	Attend the Pack Program Planning Conference, and secure a calendar of events to hand out to new parents at the roundup.
[ ]	**August & September**	Conduct the roundup at your pack and turn in the applications.

PACK LEADER RESPONSIBILITIES

The Cub Scout roundup is the single largest recruitment drive done in a year. The event itself is conducted a few weeks after school begins, but the prep work begins in early spring. The focus of this recruitment effort is first- through fifth-grade boys. Presentations are scheduled with local elementary schools.

To be completed before:

[ ]	**February 15–March 20**	Packs conduct a leadership and membership inventory to begin the selection process for recruiting new leaders and families.
[ ]	**May 1**	Packs determine program year leadership and provide Fast Start training to new leaders.
[ ]	**June 1–14**	Attend district roundup unit chair briefing.
[ ]	**June, July, & August**	Packs encourage leaders to participate in Basic Leader Training. Packs conduct their annual Pack Program Planning Conference (including new leaders).
[ ]	**August 15–September 20**	Packs conduct neighborhood and community promotions, boy talks, youth and parent rally event, and submit applications to the roundup coordinator.
[ ]	**September 20–30**	Follow up with Cub Scouts not assigned to dens.
		Packs conduct September pack meeting.

LEADERSHIP SELECTION

Packs participating in the Cub Scout roundup are asked to select program year leadership by March 20.

Pack Adults' Meeting

Cubmasters and other pack leaders welcome ways to guide families so their boys will get the best Cub Scouting has to offer. Most packs hold an annual adults' meeting—usually in the fall after a Join Scouting Night—to discuss responsibilities of families and the pack's plans for the future. By this time, new families will have received the basic information, and this meeting can be devoted to meeting-specific pack needs. This can be a meeting for adults only, or it can be incorporated as a part of the September or October pack meeting as a special adult part of the program.

The following agenda is for a pack adults' meeting held in conjunction with a regular pack meeting. It can be tailored to fit your own pack needs. If there is a lot of business to be covered, it may be best to hold the adults' meeting on a different night than the regular pack meeting.

The Cubmaster plans and conducts the adults' meeting with the help of the pack trainer and pack committee. Other leaders may also be involved, and the unit commissioner and a chartered organization representative may be invited.

Suggested Agenda for Pack Adults' Meeting

Before the Meeting
- Set up tables and chairs as needed.
- Set up exhibits of den projects.
- Have all materials and equipment ready.

Gathering Period
- A welcoming committee greets the pack families as they arrive.
- Register attendance and distribute name tags.
- Hold a pre-opening activity or game.

Main Part of the Meeting
Opening—5 minutes
- Lead the Pledge of Allegiance or another opening ceremony.
- Welcome everyone and make introductions.
- Lead a song.

If boys are in attendance, an assistant Cubmaster or other leader should take the boys into another room or outside for games and activities.

Adults' meeting—30 minutes
- If parents or guardians haven't seen it at an earlier orientation or meeting, show the "Cub Scout Orientation" video, No. AV-01V012.
- Briefly review family responsibilities.
- Review pack plans for the year, the themes, special activities, and projects decided on at the Pack Planning Conference.

- Discuss leadership needs.
    1. Discuss plans for selecting den and pack leaders, as needed
    2. Make adults aware of any leadership needs for special pack activities for the year.
- The chartered organization representative briefly discusses how the chartered organization helps the pack.
- Discuss other pack needs and ways families can help (budget, dues, uniforms, equipment, etc.).
- Hold a question and answer session.

Joint meeting—30 minutes

- The boys return and join the group. The remaining time is spent in regular pack meeting activities such as advancement ceremonies, games, and skits.

Closing—3–5 minutes

- Make announcements.
- Conduct a closing ceremony or give a brief inspirational closing thought.

After the Meeting

- Enjoy refreshments and fellowship.
- Clean up the meeting place.

LEADER RESPONSIBILITIES

Committee Chair
Conducts monthly pack leaders' meeting to help plan program. Ensures that adequate support to run program is given to Cubmasters and den leaders by committee members. Helps recruit additional leaders as needed. Fast Start training and Basic Leader Training are offered for this position to help new leaders succeed.

Committee Members
Attend monthly pack leaders' meeting to help plan program and take care of records, finances, advancement, activities, membership, etc. Fast Start training and Basic Leader Training are offered for this position to help new leaders succeed.

Cubmaster
Conducts monthly pack meeting. Aids den leaders by coordinating monthly program for all leaders. Attends monthly pack leaders' meeting. Fast Start training and Basic Leader Training are offered for this position to help new leaders succeed.

Tiger Cub Den Leader
Coordinates shared leadership among the Tiger Cub adult partners. This ensures den meetings and outings are planned, prepared for, and conducted by all adult partners on a rotating basis and den activities provide advancement opportunities for the boys in the den. Serves as den host for family members at pack meetings. Attends monthly pack leaders' meetings and monthly roundtable meetings. Fast Start and Basic Leader Training are offered for this position to help the new leader succeed.

Cub Scout Den Leader
Meets weekly for about one hour with a den of six to eight boys. Den meeting is held in den leader's home, a church, or other suitable place. The den leader determines time, day, and location of den meeting that is most convenient for him or her. Attends monthly pack leaders' meeting. Both Fast Start training and Basic Leader Training are offered for this position to help new leaders succeed.

Webelos Den Leader
Same as Cub Scout den leader except works with older Webelos Scouts. Encourages periodic parent/son overnight campouts. Attends monthly pack leaders' meeting. Fast Start training and Basic Leader Training are offered for this position to help new leaders succeed.

Pack Trainer
Conducts orientation for new families and pack leaders. Trains new leaders for their specific leadership positions or encourages participation in district training. Encourages pack leaders to attend ongoing training, such as roundtables and youth protection training. Conducts other training as designated. Keeps track of pack training records. Pack trainers should be trained in a district or council Trainer Development Conference. They should, of course, have completed a training session before they teach it.

Parent Helpers
Assist pack and/or den with specific projects as needed by the leaders. All parents help their sons with advancement. Review chapter 18, "Advancement," of the *Cub Scout Leader Book*, No. 33221A, and the individual boy books for Tiger Cubs and Wolf Cub, Bear Cub, and Webelos Scouts.

HOW TO DO A BOY TALK

1. **Preparation**
   - Contact the unit leader and confirm the date, time, place, and contact point for the recruitment night.
   - Contact the school well in advance to schedule the presentation.
   - Confirm the presentation with a letter or phone call.
   - Create a promotional flier.
   - Practice your presentation.
   - Secure any necessary props.
2. **Gathering time**
   - Dress in full uniform. Look like a Cub Scout leader.
   - Arrive 30 minutes early to ensure the school is ready for you and/or reassure them that you are ready.
   - Prepare fliers to distribute to teachers.
   - Avoid topics that are sensitive issues with the school.
3. **Types of presentations**
   - All-boy assembly for 1st through 4th graders. Keep it between 12 and 15 minutes. Be sure that you can be heard.
   - Room to room. This type of presentation requires a condensed three- to five-minute talk for each classroom.
   - Lunch time. Many schools will not let you take education time away from the boys, but if you ask to talk to the boys at lunch you may meet less resistance.
4. **How to make the presentation**
   - At first be stern, disciplined, and well-mannered.
   - Then gradually become cheerful, enthusiastic, and silly.
   - Remember that you are talking to little children not adults.
   - Keep it short.
   - Try to get the boys to participate in your presentation.
5. **The presentation**
   - Ask school moderators not to introduce you, as you will take care of that. Merely have them quiet the group down and introduce you as someone who has something important to say.
   - Ask if anyone knows what type of uniform you are wearing. You should get a variety of responses: police officer, park ranger, soldier, Boy Scout.
   - Introduce yourself and tell them you are indeed a Cub Scout leader and that you are there to talk to them about becoming a Cub Scout.
   - Ask them if anyone knows the kinds of things that Cub Scouts do, and call on someone with a raised hand. Spend some time describing the things that they identify that are a part of the program, but deny the things that are not. For example:

     "Who can tell me what kinds of things they think Cub Scouts do?" Call on someone with a raised hand. "They make stuff." "Yes, they do make stuff. When you make stuff that's called a craft, and Cub Scouts do lots of crafts. Who can tell me the one craft that every Cub Scout gets to do each year? I'll give you a hint; it has wheels." Call on a hand. "They make racing cars!" "Yes, that's right; they make pinewood derby race cars (Prop: pinewood block of wood). They take an ordinary block of wood like this. And with their imagination, some basic wood tools, paint, decals, and help from their mom or dad, they turn that block of wood into the world's fastest pinewood derby car and race it

down a track that's from here to that wall. (Show them.) Who thinks they would like to try and build one of these? (Prop: completed car) What other things do you think that Cub Scouts do?" Call on someone with a raised hand.

Cub Scouts
- Earn badges
- Go camping, swimming, fishing
- Shoot BB guns, tell stories around campfires, participate in sports
- Perform service projects, such as food drives, clothing drives, trash clean-ups, etc.
- Make crafts—pinewood derby, space derby, rain gutter regatta, holiday gifts, toys
- Explore nature, take hikes to see wild life (deer, raccoon, skunk, chipmunk, turkey), make plant and tree identification, go on zoo trips, bird-watch (raptors: eagles, hawks, owls), identify reptiles (snakes, lizards, frogs)
- Participate in special events, such as parades, pack trips, the blue and gold banquet, district activities

Mention the incentives you are offering.

Ask the boys, "Who thinks they would like to be a Cub Scout?" Hopefully every boy will raise his hand.

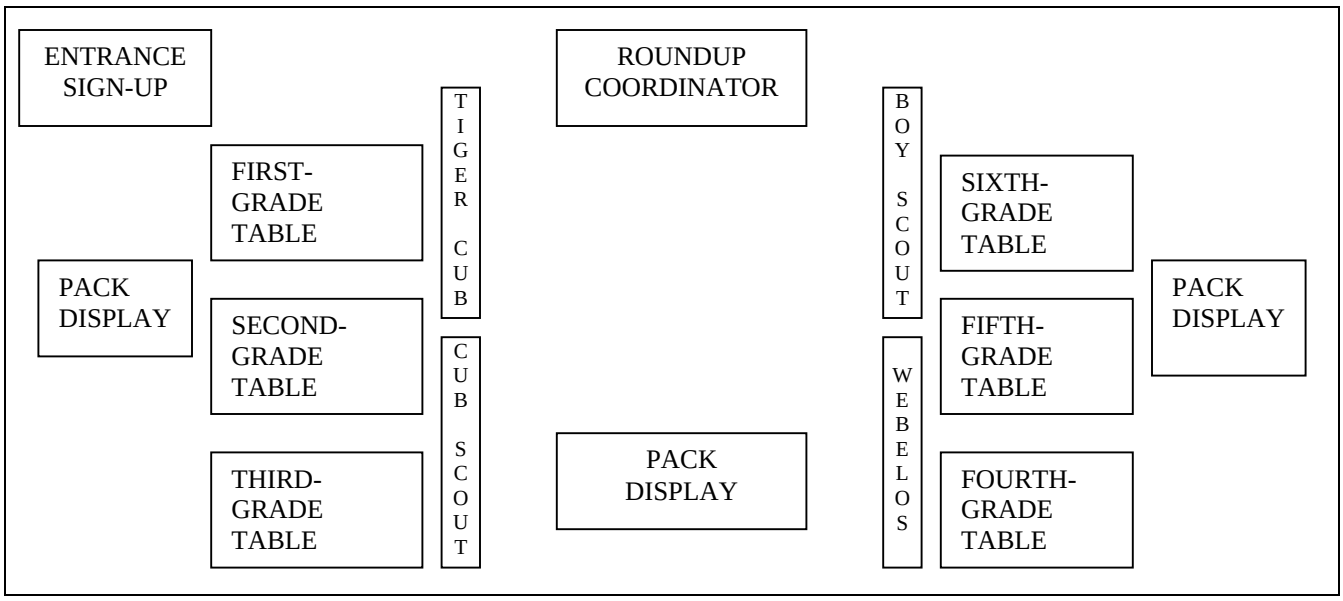
Tell them how to join: "If you want to be a Cub Scout and do all these fun things, there's going to be a sign-up on _____ at the _____. An adult will need to come with you, so you're going to have to ask your parents if you can be a Cub Scout. Take this flier home, and wait for them to come home. When they go to turn on the TV, take out your flier, hold it proudly in front of you (both arms fully extended), and say 'Mom or dad, may I please be a Cub Scout? There was a Cub Scout leader in school today who told us all about Cub Scouts, and I want to be a Cub Scout.'

"Your teacher will give you the fliers today. Make sure you say 'please' and 'thank you.' Let's practice how you will ask mom or dad when you get home."

6. **Thank the teachers and principal on your way out.**

7. **Follow up.**
   Call the leader(s) listed on the flier and tell them that the boy talk was successfully done. Remind them to keep a log of names and phone numbers from everyone who calls about the flier. Pay special attention to those boys who will not be able to attend the event but will be at the next meeting.

HOW TO ORGANIZE—
A SAMPLE SETUP



Above is a sample layout of a typical roundup event setting. Be sure all tables are clearly marked by assigned grade and/or neighborhood. As parents and boys enter, ask them to sign the attendance roster, give them application forms, and direct them to the appropriate table.

Doing this simple task at the beginning will save a tremendous amount of time and organization later. Parents and youth already sitting in “den areas” will make the registration process go smoothly.

Use tri-fold boards: one for each Cub Scout level (including adults). Design a well laid out, professional presentation, with books and fliers at each table. This type of setup provides an eye-catching display. Promote uniforms; remember to promote the special pricing offered by the Supply Division.

A mini campsite setup in the entry area serves as a great visual for the Cub Scout outdoor programs.

CUB SCOUT ROUNDUP
SUGGESTED OUTLINE FOR PRESENTATION

(To be held during the week after roundup, but before the first den meeting.)

I. Before the meeting—20–30 minutes ASSIGNED TO _____

A. Set up tables and chairs as needed.
B. Set up Cub Scout project exhibits.
C. Make sure all materials and equipment are on hand.
   1. Name tags, registration sheets, pens
   2. Pre-opening game materials
   3. Youth and adult registration applications
   4. Ceremony and games equipment

II. Pre-opening—15 minutes ASSIGNED TO _____

A. The welcoming committee greets families as they arrive.
B. Register attendance.
C. Provide name tags for boys and adults.
D. Start a pre-opening get-acquainted game.
E. Direct visitors to the exhibit area and to their seats.

III. First half of main meeting—48 minutes

"Cub Scout Orientation," a 10-minute video that acquaints parents and guardians of new Cub Scouts to the program, is available for use. The video reviews the roles and responsibilities of Cub Scout parents and provides an overview of all phases of the Scouting program. The video, No. AV-01V012, is available from the Supply Division, 800-323-0732.

A. Opening—5 minutes ASSIGNED TO _____

1. Lead the Pledge of Allegiance.
2. Teach the Cub Scout salute.
3. Lead a Cub Scout action song.

B. Welcome and introductions—3 minutes ASSIGNED TO _____

1. Have the Cubmaster or Join Scouting Night chair introduce pack leaders and guests.
2. Have an assistant Cubmaster or other adult take boys to another room or outdoors for games and activities during the main part of the meeting.

C. Explain the Cub Scout program—5 minutes ASSIGNED TO _____

1. Include Scouting's aims and the purpose of Cub Scouting.

D. Explain the benefits Cub Scouting has for families—5 minutes ASSIGNED TO _____

E. Explain how Cub Scouting is organized—5 minutes ASSIGNED TO _____

F. Review joining requirements listed in chapter 10 of the *Cub Scout Leader Book*—5 minutes ASSIGNED TO _____

G. Explain the advancement program. Refer to chapter 18, "Advancement" in the *Cub Scout Leader Book*—10 minutes ASSIGNED TO _____

1. Discuss the advancement program, beginning with Bobcat requirements and ending with graduation into a troop. Explain that this will be reviewed in more detail at the den parents' meeting.
2. Explain that Tiger Cubs must earn the Tiger Cub badge prior to earning the Bobcat badge. Details will be
   reviewed during program group meetings.

H. Explain how parents help the Cub Scout—10 minutes ASSIGNED TO _____

1. Review the family guide in the Cub Scout program books. This will be covered in more detail at the den parents' meeting.
2. Discuss family responsibilities. See chapter 5, "Family Involvement," in the *Cub Scout Leader Book.*
3. Review the family's financial commitment upon joining the pack. Discuss registration fees, den dues, and money-earning projects of the pack.
4. Emphasize the importance of the complete uniform.
5. Have parents complete the Application to Join a Pack, going over it with them step by step. Emphasize the parent agreement on the application.
6. Ask all parents or adult family members to fill out family talent surveys. See the appendix in the *Cub Scout Leader Book.*
7. Discuss *Boys' Life* magazine, its value, and cost.

I. Program groups—15 minutes (Refer to diagram on page 12) ASSIGNED TO _____

At this point in the meeting, the boys can rejoin the group. Have families participate in a song or a game. Then divide families into three groups—one each for Tiger Cub–age boys, Wolf and Bear Cub Scout–age boys, and Webelos Scout–age boys.

Previously selected den leaders are furnished with program-appropriate materials and literature. During this period, den leaders collect the boy applications and fees from each family and make a list of boys in the den. At this time, the den leader and families should decide on a suitable den meeting day and set a date for the first den adults' meeting. See chapter 19, "Tiger Cub Program;" chapter 20, "Wolf and Bear Program," and chapter 21, "Webelos Scout Program," in the *Cub Scout Leader Book*.

1. Tiger Cub group ASSIGNED TO _____

The Tiger Cub den leader meets with boys and their adult partners to explain den organization and the adult partner's role in the Tiger Cub program.

2. Cub Scout group ASSIGNED TO _____

Families sit together by grade level. The Wolf Cub Scout den leader meets with the second-grade boys and their families to explain the Wolf badge, den organization, and the family's role in the Cub Scout program. The Bear Cub Scout den leader does the same for families of third-grade boys.

3. **Webelos Scout group** ASSIGNED TO _____
The Webelos den leadership meets with families to review the Webelos badge and Arrow of Light Award requirements, den organization, and how families fit into the program.

Note: Create a Boy Scout group in case any boys in the sixth grade or above attend. Troop organizers will take over this group, and they will meet with the troop and unit leaders present.

These group meetings are short and do not take the place of the den adults' meetings or parents' meetings, which will be held at another time with the den leaders.

IV. Second half of main meeting—20 minutes

The groups are brought back together to discuss the following topics:

A. Leadership—10 minutes ASSIGNED TO _____

1. Announce the date and place of each den meeting if they have been determined.
2. Discuss adult registration fees and uniforms.
3. Have the pack trainer talk briefly about helping new den leaders get started—monthly pack leaders' meetings, Fast Start training, Basic Leader Training, roundtables, and powwow or University of Scouting.
4. Invite the pack committee chair to talk briefly about the pack's plans for the future, mentioning some of the more exciting activities.
5. Discuss other pack leadership vacancies. Pack leadership should determine who are the best candidates to serve in these positions; submit names of potential candidates to the pack committee and chartered organization for approval.

B. Registration—5 minutes ASSIGNED TO _____

1. Review the purpose of registration and answer any questions.
2. Collect all applications and fees. Den leaders may have already collected the boys' applications and fees during the group programs.

C. Closing—5 minutes ASSIGNED TO _____

1. Announce the following training and meetings:
   Fast Start Training
   Basic Leader Training
   Next pack leaders' meeting
   Next pack meeting
   District roundtables
2. Thank everyone for coming.
3. Close with an inspirational thought, emphasizing the importance of family involvement.

V. After the meeting

A. Enjoy fellowship and refreshments.
B. Verify money and registration applications.
C. Calculate and prorate fees if necessary.
D. Keep the pack copy of the boy applications; turn in other copies and fees to the local council as soon as possible.
E. Forward adult applications and fees to the local council service center as soon as they have been approved by the chartered organization, keeping the pack copy.
F. Check to make sure the room is clean and returned to its original order.

Refer to chapter 10, “Den and Pack Management,” in the *Cub Scout Leader Book* for detailed information on the join Cub Scouting campaign. Check with your local council for additional information and available resources on recruiting new boys and leaders.

SUGGESTED AGENDA
FOR TIGER CUB/PARENT DEN ORIENTATION

(To be held during the week after roundup, but before the first den meeting.)

Materials Needed
Cub Scout recruiting posters to decorate room
Application to Join a Pack, No. 28-102
One per boy-adult team for boys missed previously
Be a Volunteer Leader adult application, No. 28-501
Tiger Cub Handbook, No. 34713
Tiger Cub Immediate Recognition Kit, No. 17855
"Cub Scout Orientation Video," No. AV-01V102
Name cards
Pens/pencils
TV/VCR
Extension Cord

Time Needed
40 minutes. Be sure to end on time; first-graders have a limited attention span.

AGENDA

Time Allowed	Subject	Person(s) Responsible
Before opening	**Before the Meeting** Arrange the room as needed. Lay out any necessary materials. Do a last-minute check on assignments.	_____
	Pre-opening One or more people should greet Tiger Cubs and adults as they arrive. Direct them to a seat, and ask them to fill out the name card.	_____
5 minutes	**Opening—Welcome** The Tiger Cub den leader introduces self. Have each parent introduce themselves and their son.	_____
15 minutes	**The Tiger Cub Program** Show the "Cub Scout Orientation" video. Briefly review the Tiger Cub program, using material from chapter 19, "Tiger Cub Program," in the *Cub Scout Leader Book* and the *Tiger Cub Handbook.* Be sure to cover the following points: • Objectives of the Tiger Cub program, Go See It Outings, and pack meetings covered in the *Tiger Cub Handbook* and *Cub Scout Leader Book*. • Tiger Cub den leadership. Explain the adult-partner team and shared leadership concept. • Planning the Tiger Cub den meeting. • Explain the advancement program concept. • Review the relationship of the Tiger Cub den to the pack. • Review uniforming.	_____

- The cost for each team (boy and adult) includes the registration fee paid at the roundup. Include information about *Boys' Life* magazine.
- Answer any questions.

5 minutes	**Tiger Cub Den Formation** Allow a few minutes for getting acquainted. Explain that these are their new Tiger Cub dens and tell about the pack of which they are members.	_____
5 minutes	Have each team fill in the den roster in their *Tiger Cub Handbook.* Set the date, time, location, and host team for the next meeting.	_____
5 minutes	**Announcements** Review the dates, time, and location of pack meetings.	_____
5 minutes	**Closing** Remind everyone of the dates that have been set for the next meeting.	_____
10 minutes	**Fellowship and Refreshments**	_____

After the Meeting

At the end of the meeting, each Tiger Cub den leader should:

- Check fees and applications to be sure that everything balances.
- Using the pack copies of the application, complete the den roster. These pack copies will become a part of the pack's membership files.
- Make note of the time, date, and place of the next meeting.
- Rearrange the room as necessary. Pick up posters and any leftover items. Turn out the lights and lock the doors.

SUGGESTED AGENDA
FOR CUB SCOUT/PARENT ORIENTATION

(To be conducted before den meetings start.)

Materials Needed
Cub Scout Leader Book, No. 33221A (Family Involvement)
Wolf Cub Scout Book, No. 33106, and *Bear Cub Scout Book*, No. 33107
Application to Join a Pack, No. 28-102, for boys missed previously
Be a Volunteer Leader adult application, No. 28-501
U.S. flag
Pens/pencils

Time Needed
One hour. Be sure to end on time; second- and third-graders have a limited attention span.

AGENDA

Time Allowed	Subject	Person(s) Responsible
Before opening	**Before the Meeting** Arrange the room as needed. Lay out any necessary materials. Do a last-minute check on assignments.	_____
	Pre-opening Greet Cub Scouts and their parents. Have each person make a name tag.	_____
5 minutes	**Welcome and Introductions** Have parents introduce their families.	_____
5 minutes	**Den and Pack Meetings** Introduce the leadership team: den leader, assistant den leader, and den chief.	_____
25 minutes	**The Cub Scout Program** **Advancement** Briefly review the Bobcat, Wolf, and Bear programs and how parents help and record their son's achievements when they have done their best. **Parental Support** Experience shows that most families are perfectly willing to help in a program for their Cub Scout if they know what is expected and have the time and ability to do so. **How parents support the den and pack leadership:** • Transportation for field trips • Weekly dues • Den meeting time, place, attendance • Adult participation in planning and conducting the pack program • Uniforms • Refreshments • Boy behavior expectations at meetings **Questions**	_____

5 minutes	**Announcements** Den meeting dates Pack meeting dates	_____
5 minutes	**Closing**	_____
10 minutes	**Fellowship and Refreshments**	_____
5 minutes	**After the Meeting** Rearrange the room as necessary. Pick up posters and any leftover items. Turn out the lights and lock the doors.	

SUGGESTED AGENDA
FOR WEBELOS SCOUT/PARENT ORIENTATION

(To be conducted before den meetings start.)

Materials Needed:
Cub Scout Leader Book, No. 33221A (Family Involvement)
Webelos Leader Guide, No. 33853A
Application to Join a Pack, No. 28-102, for boys missed previously
Be a Volunteer Leader adult application, No. 28-501
U.S. flag
Pens/pencils

Time Needed
One hour. Be sure to end on time, fourth- and fifth-graders have a limited attention span.

AGENDA

Time Allowed	Subject	Person(s) Responsible
Before opening	**Before the Meeting** Arrange the room as needed. Lay out any necessary materials. Do a last-minute check on assignments.	_____
	Pre-opening Greet Webelos Scouts and their parents. Have each person make a name tag.	_____
5 minutes	**Welcome and Introductions** Have parents introduce their families.	_____
5 minutes	**Den and Pack Meetings** Introduce the leadership team: Webelos den leader, assistant Webelos den leader, Webelos den chief, and denner.	_____
25 minutes	**The Webelos Scout Program** **Advancement** Briefly review the Webelos badge, activity badges, the Arrow of Light Award, and how parents are expected to be of direct help to the den leadership. **Parental Support** Experience shows that most families are perfectly willing to help in a program for their Webelos Scout if they know what is expected and have the time and ability to do it. **How parents support the den and pack leadership:** • Transportation for field trips/camping trips • Adult participation in planning and conducting the pack program • Den meeting time, place, attendance, and dues • Boy behavior expectations at meetings • Uniforms • Refreshments **Questions**	_____

5 minutes	**Announcements** Webelos meeting dates Den meeting dates Pack meeting dates	_____
5 minutes	**Closing**	_____
10 minutes	**Fellowship and Refreshments**	_____
5 minutes	**After the Meeting** Rearrange the room as necessary. Pick up posters and any leftover items. Turn out the lights and lock the doors.	

PACK LEADERSHIP AND MEMBERSHIP INVENTORY PLAN

The following elements can help ensure that a pack maintains good membership:

Pack Leadership Inventory

Take an inventory of pack leadership to determine the numbers of quality leaders needed based on the numbers of dens needed. This inventory should be taken in the early spring.

Discuss leadership goals with your unit commissioner and other pack leaders. See the chapter on selecting leadership in the *Cub Scout Leader Book*, No. 33221A. Plan to have new leadership in place prior to establishing any new dens. New leaders should be selected, recruited, and trained before beginning any recruitment campaign.

Pack Membership Inventory

Take an inventory of pack membership to determine the number of new boys, leaders, and dens needed. This inventory should be taken in early spring.

Discuss membership goals with your unit commissioner and other pack leaders. Plan spring recruitment activities when your pack may enroll graduating kindergarten boys into Tiger Cubs. Recruiting boys from additional grade levels will afford new Cub Scouts the opportunity to participate in summertime outdoor experiences such as day camp, resident camp, and pack activities.

Discuss plans to continue to enroll more Cub Scouts in fall membership campaigns.

A brief review of membership at each pack leaders' meeting will point out vacancies in dens and opportunities for boys to join.

Census

Conduct a census of chartered organizations and neighborhoods to locate eligible boys.

- Ask Tiger Cubs, Cub Scouts, and Webelos Scouts to invite these eligible boys and other prospects to visit a den meeting.
- Invite families to the next pack meeting, or to attend a Join Cub Scouting Night or roundup meeting.

If your pack is in the position of having too many new prospective members, ask your membership chair and unit commissioner to help start a new pack. There is no set limit on the size of a pack; however, if a pack grows to seven or eight dens of eight boys each, there might not be time in pack meetings for each boy to participate in all activities. When a pack has grown to 60 or 70 boys, it's time to start thinking about a second pack.

PACK LEADERSHIP AND MEMBERSHIP INVENTORY TALLY SHEET

LEADERSHIP

CURRENT NUMBER OF LEADERS			NUMBER OF PACK LEADERS TO BE SELECTED							
Tiger Cubs	Cub Scouts	Webelos Scouts	Tiger Cub den leaders	Cub Scout den leaders	Webelos Scout den leaders	Cubmaster	Assistant Cubmasters	Pack committee members	Pack trainer	Den Chiefs

MEMBERSHIP

CURRENT NUMBER OF DENS			CURRENT NUMBER OF BOYS			NUMBER OF BOYS NEEDED TO BRING DENS UP TO FULL STRENGTH			NUMBER OF ADDITIONAL DENS DESIRED			NUMBER OF BOYS TO BE RECRUITED		
Tiger Cubs	Cub Scouts	Webelos Scouts	Tiger Cubs	Cub Scouts	Webelos Scouts	Tiger Cubs	Cub Scouts	Webelos Scouts	Tiger Cubs	Cub Scouts	Webelos Scouts	Tiger Cubs	Cub Scouts	Webelos Scouts

CUB SCOUT PACK—ORGANIZATION

LEADERSHIP POSITIONS **Pack No._____**
(NOTE: * required positions)

Position	**Designation**	**Number Required**
*Pack Committee Chair	CC	1
*Committee Members	MC	2 (minimum)
*Cubmaster	CM	1
Assistant Cubmaster	CA	1 (or more)
Pack Trainer	PT	1
*Cub Scout Den Leader (for 2nd/3rd-grade boys)	DL	1 per 6–8 boys
*Webelos Den Leader (for 4th/5th-grade boys)	WL	1 per 6–8 boys
Assistant Den Leaders	DA(WA)	1 per 6–8 boys
*Tiger Cub Den Leader (for 1st-grade boys)	TL	1 per 5–9 boys and parents

Pack Leadership:	
Chartered Organization Representative	
Committee Chair	
Committee Members	
Cubmaster	
Assistant Cubmaster(s)	
*Tiger Cub Den Leader	
Pack Trainer	

Den Leadership

Note: Each Cub Scout and Webelos Scout den should include six to eight boys, a den leader, and an assistant den leader. Each Tiger Cub den should include five to nine boys and adult partners and a den leader.

Tiger Cub den leader _____
There are _____ boy/adult partner teams active in this den.

Tiger Cub den leader _____
There are _____ boy/adult partner teams active in this den.

Cub Scout den leader for **DEN 1** _____
Cub Scout den leader assistants for **DEN 1** _____
_____

There are ____ boys active in Den 1.

Cub Scout den leader for **DEN 2** _____
Cub Scout den leader assistants for **DEN 2** _____
_____

There are ____ boys active in Den 2.

Cub Scout den leader for **DEN 3** _____
Cub Scout den leader assistants for **DEN 3** _____
_____

There are ____ boys active in Den 3.

Webelos Scout den leader (4th grade) _____
Webelos Scout den leader assistants _____
_____

There are ____ boys active in this den.

Webelos Scout den leader (5th grade) _____
Webelos Scout den leader assistants _____
_____

There are ____ boys active in this den.

ROUNDUP PHONE LOG

It is important that you log the calls you receive from prospective Tiger Cubs, Cub Scouts, Webelos Scouts, or their parents. Some boys may not be able to come to your roundup, but may want to be Tiger Cubs, Cub Scouts, or Webelos Scouts. Share with them when your next meeting is, but also ask for their phone number and name so you can give them a reminder call. In case that they don't make that next meeting, you can make contact with them and see if they are still interested.

Please make sure you take the time to write down each boy's name and number. Call them if they missed your meeting.

Talking to parents on the phone is a good opportunity to get to know who they are. Ask them if they were ever Scouts.

Parent's Name	Boy's Name	Phone No.	Son's Grade	Background
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

DEN ROSTER

Tiger Cub Den _____ Cub Scout Den _____ Webelos Scout Den _____

Pack _____Den _____ Meeting Day _____ Time _____ Location _____

REG. FEE	*BOYS' LIFE*	SCOUT'S NAME PARENT'S NAME	ADDRESS	PHONE NO.
		1.		
		2.		
		3.		
		4.		
		5.		
		6.		
		7.		
		8.		
Tiger Cub Den Leader				
Cub Scout Den Leader Assistant Den Leader				
Webelos Scout Den Leader Assistant Den Leader				
Cubmaster				

ADULT ROSTER

CUB SCOUT PACK NUMBER _____ **_____ DISTRICT**

POSITION	NAME	STREET ADDRESS AND ZIP CODE	HOME PHONE	WORK PHONE	REG. FEE	*BOYS' LIFE*
CHARTERED ORGANIZATION REPRESENTATIVE						
CUBMASTER						
ASSISTANT CUBMASTER						
ASSISTANT CUBMASTER						
PACK COMMITTEE CHAIR						
PACK COMMITTEE MEMBER						
PACK COMMITTEE MEMBER						
PACK COMMITTEE MEMBER						
PACK TRAINER						
TIGER CUB DEN LEADER						
TIGER CUB DEN LEADER						
CUB SCOUT DEN LEADER						
CUB SCOUT DEN LEADER						
WEBELOS SCOUT DEN LEADER						
WEBELOS SCOUT DEN LEADER						

ATTENDANCE ROSTER

Site _____ **Date** _____

Site Coordinator _____

Boy's Name	Grade	Parent's Name	Address	Phone No.

Page _____ of _____

REGISTRATION FEE CHART

For Tiger Cubs, Cub Scouts, Boy Scouts, and Adults

MONTHS REMAINING IN CHARTER	REGISTRATION FEE (EVERYONE)	*BOYS' LIFE* SUBSCRIPTION PRICE	COMBINED TOTAL
1	$0.85	N/A	N/A
2	$1.70	$1.80	$3.50
3	$2.55	$2.70	$5.25
4	$3.40	$3.60	$7.00
5	$ 4.25	$4.50	$8.75
6	$5.10	$5.40	$10.50
7	$5.95	$6.30	$12.25
8	$6.80	$7.20	$14.00
9	$7.65	$8.10	$15.75
10	$8.50	$9.00	$17.50
11	$9.35	$9.90	$19.25
12	$10.00	$10.80	$20.80.
13	$11.05	$11.70	$22.75
14	$11.90	$12.60	$24.50
15	$12.75	$13.50	$26.25
16	$13.60	$14.40	$28.00
17	$14.45	$15.30	$29.75
18	$15.30	$16.20	$31.50

Boy Scouts of America

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